



Tips for Spelling at Home

- ▶ Younger children: Encourage your child to trace the letters with their hands. Do this with their eyes open and closed – this may help them retain this information in their memory, try writing in foam or sand for example
- ▶ Make it multisensory e.g. 'look, say, cover, write, check'
- ▶ Use hands-on materials e.g. magnetic letters, modelling clay
- ▶ Older children: mini whiteboard with dry wipe marker pens. Use colours to highlight words within words, common letter patterns, prefixes (start of words) and suffixes (word endings).
- ▶ Use memory aids such as **B**ig **E**lephants **C**an **A**dd **U**p **S**ums **E**asily, an island is - land
- ▶ Say it how you spell it for silent letters e.g. bis-**cu**-its, **k**-now, **sc**iss-ors
- ▶ When supplying spellings, always write it down. Highlight common spelling patterns, look for words within words e.g. bu**si**ness
- ▶ It can also help to explain how words are made up of syllables (beats) and that each syllable has a vowel sound.
- ▶ Show your child how to break words down into syllables by placing their hand under their chin when they say the words (the chin drops as each syllable is spoken).

Look Cover Say Write Check

LOOK ...at the sounds, or parts of the words as you read the word.
three... th...r...ee
twice... tw...ice
enormous...en...or...mous

COVER ...the word. Try to see the word and all its sounds in your head.
th...r...ee

SAY ...each sound or part of the word while revealing a finger.
three... th - r - ee
twice... tw - ice
enormous...en - or - mous

WRITE ...the word in alternating colours.
three... th - r - ee
twice... tw - ice
enormous...en - or - mous

CHECK ...your work.
✓ ✗

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