



Curriculum for Wales Summary

Our vision for September 2022 and beyond has been co-constructed through engaging with all stakeholders.



The 4 purposes

The 4 purposes are the starting point and aspiration for our school curriculum. We aim to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

Learning, Progression and Assessment

The knowledge, skills and experiences in our curriculum have been co-constructed through engaging with all stakeholders. It will continue to evolve with on going opportunities for learner voice.

Our curriculum, driven by effective teaching and learning will enable learners to make meaningful progress. Learners will experience authentic, engaging learning opportunities that draw upon the pedagogical principles.

Over time learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in each Area or discipline and how learners should deepen and broaden their knowledge, understanding, skills, capacities, attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All reception aged learners will be assessed on school entry.

Cross curricular skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

English, Welsh and modern foreign language

As an English medium school most of the learning will take place in English, Welsh will be taught as a second language in all classes in dedicated lessons and activities and be used as much as possible throughout the school day. In Progression step 2 learners will be introduced to French which will be developed in Progression step 3.

Religion Values & Ethics

RVE is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is **no longer a parental right** to request a child's withdrawal.

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Our school values

Respect, Peace, Acceptance , Resilience, Responsibility, Appreciation, Empathy, Co-operation, Honesty, Patience, Equity

Relationships and Sexuality Education

Our school curriculum embraces the guidance in the RSE Code. Our RSE provision will have a positive role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy

United Nations Convention on the Rights of the Child

Our school will promote knowledge and understanding of Part 1 of the UNCRC

Careers & Work Related Experience

Learners will be introduced to CWRE throughout the school at an appropriate level

An inclusive curriculum

As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners.

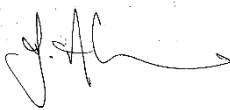
Review and refinement

Our curriculum will be kept under review in order to respond to outputs of professional inquiry, the changing needs of learners and social contexts. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Headteacher :



Chair of Governors:



Date : August 2022

Reviewed : September 2023

Next review : September 2024