


The school is proud of its ethos, we hold the children's well-being central to everything we do:

"The school is a caring and supportive community where staff demonstrate a strong commitment to enhancing the health and wellbeing of all pupils." Estyn Inspection 2016

We aim to equip children with a desire for lifelong learning. We are committed to developing a sense of responsible citizenship in our pupils. Healthy and sustainable practices are also embedded in school life.

We are very keen for new parents to come and visit the school when we will be able to show you around, meet the pupils and staff in the school and get a real sense of what the school is about.

Please don't hesitate to contact the school if you would like to make an appointment to find out more.



Our vision for Roch CP:

To be a happy, safe, nurturing community,
with positive values at its core,
Opening the Hearts and Minds of its learners
through inspiring, authentic experiences,
Opening Doors to the world of
opportunity and possibility.



Headteacher: Mr C Evans

Chair of Governors: Mr. J Adams

**Roch Community Primary School,
Roch,
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September 2022

In Roch Community School our mission is to: -

“provide a secure, happy, healthy and caring environment in which all children and staff flourish and achieve their full potential.”

We aim to:

- inspire and motivate every individual.
- be a listening, approachable school working in partnership with parents, governors and the wider community.
- promote purposeful teaching in a high quality learning environment and to ensure the highest standards through an enriched curriculum.
- develop confident learners through nurturing self-esteem.
- be an inclusive school ensuring everyone has equal opportunities to succeed and where everyone is equally valued.
- equip pupils with the knowledge and understanding to enable them to make healthy lifestyle choices now and in the future.
- equip pupils with the skills to enable them to become independent lifelong learners.
- promote positive behaviour and foster moral values based upon respect for others, the community and the wider world.
- engage pupils, staff and governors in meaningful self evaluation.

Staffing from September 2022 :

Teaching staff

Mr C Evans	Headteacher
Miss D Moszoro	Deputy head & Year 5 & 6 class teacher
Mrs K MacDougall-Williams	Nursery & Reception class teacher
Mrs K Smith	Year 1 & 2 class teacher
Miss. E Jenkins	Year 2 & 3 class teacher
Mr C Stringer	Year 4 & 5 class teacher

Learning Support Assistants

Mrs E.Couceiro , Mrs J Luke, Mrs E Pinson-Harries,
Mrs. C. Llewellyn-James, Mrs. M. Day, Mrs T Bennett Mrs H
James, Mrs R Hancock
1:1 pupil support Mrs. V. Rollings

Secretary & Financial Administration

Mrs R.Weale

Lunchtime supervisors

Mrs H James Mrs. M. Day Mrs. N Davies Mrs T Bennett

Cook

Mrs A Goldsmith

School caretaker

Mr M. Huggins

Cleaners

Mrs. C. Hughes

Our School



Roch CP School is a happy hard working community school where children engage in a wide range of learning experiences. It is situated in a rural setting just outside the Pembrokeshire National Park. It is within a mile of the sea and is overlooked by an historic castle.

The school, opened in 1973 and is a semi-open plan design built on three distinct levels. At the lowest level is the school hall and kitchen where we have school assemblies, music and P.E., lessons and the children eat lunch. On the second level are two Foundation Phase Classes, boys and girl's toilets, cloakroom, first aid room and school offices. The third level consists of three Key Stage 2 classrooms, a well stocked attractive library, a withdrawal room for additional needs support, an IT suite, staffroom and boys and girls toilets.

The school playground is marked with numerous pitches and games. Beyond the playground is a large playing field which is well used during the drier months.

The school grounds have been developed over many years and now include a conservation area with pond, a school garden, poly tunnel, willow house and fruit trees. There is a trim trail which provides the children with challenging, physical play, and there is a wealth of play equipment provided for the children to access and share in their free time. Happy children are learning children and the school works hard to make learning fun and an enjoyable experience as well as providing a focus on the rigorous teaching of the basic skills of literacy and numeracy. We actively listen to the voice of the pupils and have busy school and eco-councils.

The school is committed to being a health promoting community and healthy and sustainable practices are part and parcel of school life through schemes such as healthy snack times, recycling and composting of organic waste. We hold the "Green Flag" as a recognition of our commitment to environmental issues.

Roch is a member of the St. David's Cluster of Schools; however the area served by the school is split between the catchment areas of the secondary schools in St. Davids and Haverfordwest for school admission and transport purposes.

Dates and Opening Times

The dates for the school year 2018/2019 are as follows.

Autumn Term 2022

Wednesday 7th September - Friday 23rd December
Half Term 31st October – 4th November

Spring Term 2019

Monday 9th January - Friday 31st March
Half Term 20th February- 24th March

Summer Term 2019

Tuesday 18th April - Friday 21st July
Half Term 25th May — 2nd June

School Hours

Infant	9.00 am - 12.00pm 1.00pm - 3.15 pm
Junior	9.00 am - 12.25pm 1.15pm - 3.15 pm

Please note that the teaching staff and support staff are supervising on duty on the playground from 8.45am.

Children who arrive in school before this time must attend breakfast club.

Admission

Nursery pupils can begin part time school in the afternoons during the term in which they are four. Prior to starting we arrange for the children to have at least one taster session in school.



After being shown around and settled in, the parents leave and return at the end of the school day, when they can discuss with the teacher how the child has enjoyed and adapted to his/her first experience in school.

Provided that the parent and teacher both feel that the child is ready and happy to go to school he or she will start on a full time basis, the following term. In special circumstances there is a degree of flexibility and arrangements can be made for the children to attend on a part time basis until they are ready for full time education. This transition period can be for a few weeks up to a maximum of half a term, though the sooner a child can take part in the full school day, the sooner he or she will be able to experience the full benefit of school life.

All admissions are handled by the school admissions officer in County Hall. Please note that parents need to re-apply for a place in the Reception class even though they are in nursery in school.

The Foundation Phase

Three to seven year old children are taught in the Foundation Phase. We provide a curriculum to develop skills and provide experiences which allow children to become independent thinkers and learners, experiment, solve problems and make decisions. We consolidate their learning through a balance of play, structured teaching programmes and the use of the outdoor environment as a resource for learning. The key areas for learning are:-

Personal and Social Development, Well-Being and Cultural Diversity
Language, Literacy and Communication Skills
Mathematical Development
Knowledge and Understanding of the World
Physical Development
Creative Development

All activities the children meet are designed to give experience in all areas of learning and development. A cross curricular approach is planned by the teacher to form a practical, relevant curriculum in which children can make connections about themselves and their world. A lot of learning in the foundation phase takes place outdoors.



The central theme of everything that happens in the foundation phase is the child's **Personal and social development**.

This is concerned with how the child responds to and interacts with peers or adults in any social interaction. It includes how children begin to self regulate their behaviour and emotions especially when things don't go their way. As

a child develops we encourage them to become more independent regarding their personal care and hygiene. Personal and social development takes place during day to day life in school, but there may be times when activities are specifically planned. This is certainly an area of the curriculum that parents can work together with us in school.



Children are immersed in **language and literacy** experiences and activities. Their skills are developed by talking, story-telling activities, early writing activities, structured phonics sessions and being introduced to early reading skills and the use of the Oxford Tree Reading Scheme, with the earliest stories containing no text at all, but detailing information for parents on how to share these important books effectively, with their children. A structured programme of reading is used to encourage children to read from an early stage. Children are taught to recognise the sounds using a structured phoneme awareness programme called "Letters and Sounds".

Children are listened to by adults and encouraged to listen to each other and respond to a range of stimuli.

Children develop **mathematical** skills daily in practical tasks, real life problems and cross curricular activities. They use a variety of ICT resources to explore number and other mathematical concepts.

Children develop a **knowledge and understanding of the world** around them by having opportunities to investigate and understand past events, people and places, living and non living things and the work people do. They are taken on trips and guest speakers are invited into school to enrich their understanding of new concepts. Learning is through participation and experiential activities and through the use of artefacts, a range of materials and the use of the outdoors.



Children's **physical development**, enthusiasm and energy for movement is continually promoted to develop their fine motor and gross motor skills. Children are encouraged to enjoy physical activity across all areas of learning both indoors and outdoors.

Our outdoor Foundation Phase area is a fantastic resource which allows the children to develop excellent physical skills and to develop concepts of health, hygiene and safety.



Children have opportunities to develop their imagination and **creativity** across the curriculum. They can engage in creative, expressive and imaginative



activities in art, craft, design, music and dance. We aim to nurture and feed their curiosity by providing purposeful, interesting activities in a stimulating environment.



Key Stage 2 Curriculum

Between 7-11 children are educated in "Key Stage 2"

English

The ability to understand, communicate orally and in writing, and to read competently is fundamental to all areas of learning.

Opportunities are given for speaking and listening through the everyday life of the school and planned activities .

A variety of approaches are used to develop reading, including the use of structured reading schemes, sharing class big books, guided reading, material presented on interactive whiteboards and pupils making their own books to share with others.



Children are encouraged to enjoy books and to make use of our well stocked library. Pupils are introduced to a wide range of literature, we aim to foster a love of reading in all the children and actively seek the support of parents to achieve this.

Children are introduced and encouraged to use a range of different writing styles through purposeful activities; for example, poems, stories, lists, captions, brochures,

letters, invitations, explanations and research.

Parents are actively involved in working in partnership with the school, for example, helping their child with reading at home.

They are also encouraged to take part in after school workshops, for example, sessions on developing handwriting and an awareness of the reading approaches used by the school.

Mathematics

Maths is a vital area of the curriculum it is a "key skill" and it is very important that children encounter real life maths in other areas of the curriculum.

In all junior classes cross curricular lessons are planned that require pupils to use their mathematical knowledge and understanding . This increases their awareness of its importance in everyday life. Children use maths in activities such as cooking and raising money for charity. From year1 upwards all pupils can use "Mathletics" on online programme to improve mathematical skills.



Science



In science we aim to develop positive attitudes towards science, encouraging curiosity, open-mindedness, perseverance and the ability to co-operate with others. Emphasis is placed on the children developing a sound investigative approach in order to answer questions about the real world. Children are directly

involved in finding out about scientific concepts and are given opportunities to practise the skills they are taught through investigations and other practical work.

Welsh

Welsh is taught as a second language. We believe that children make effective progress with the language when it is used on a daily basis, so children speak Welsh every day. We deliver a range of stimulating and purposeful activities which provide children with opportunities to use and develop



their language skills. All staff ensure that incidental Welsh is spoken whenever possible to raise the status of the language and encourage children to respond to Welsh. We believe that it is important to have a positive attitude and to 'have a go' in order to build confidence and skills.

We promote the language whenever possible and have strong links with the community, for example, taking part in the village Cawl a Chan. The school has recently been awarded the Siartwr Iaith bronze award for its commitment to second language welsh teaching.



ICT

Information and Communications Technology is an integral part of teaching and learning. ICT underpins today's modern lifestyle, it is essential that pupils are prepared them for a rapidly developing and changing world. Using ICT across the curriculum encourages critical thinking, creativity, problem

solving and reflection. Pupils have opportunities to take part in exciting creative topics such as film and animation. We have recently upgraded our computer suite, which has 23 networked computers.

Pupils have access to other equipment such as ipads digital cameras etc. An exciting new development is "HWB", this Welsh Government site allows pupils to access their own space on the schools' internet. Here they can store and share work, and view other selected educational websites.

Personal & Social Education

"PSE" teaches pupils how to grow up safely, it enables them to become responsible tolerant young people who know right from wrong. As a "Health promoting" school we encourage children to make well informed, healthy lifestyle choices. We teach PSE through dedicated lessons and through a cross curricular approach. Outside agencies and experts often share their expertise with the children. As a "Values promoting" school we help pupils appreciate moral values such as honesty, fairness, friendship. The school regular holds charity events when the children raise money for various good causes, helping others less fortunate than themselves.



History

By learning about the past pupils develop a sense of identity, and understanding of people who have lived in the past, and a greater ability to make sense of the world in which we live today.

Pupils are encouraged to develop an investigative approach, using information from a variety of sources, including artefacts. Pupils visit places of historical interest, such as Carew Castle, Castell Henllys Iron Age Fort and of course St. David's Cathedral



Geography

We aim to make children aware of the unique characteristics of Pembrokeshire and to understand its relationship with the wider world whilst teaching the skills which enable an understanding of the subject. Field trips around the village and further afield to develop an awareness of the environment and a sense of place. Links have been made with the Pembrokeshire National Park, local farmers and businesses. The school has achieved the gold award for promoting sustainability and education for global citizenship, and holds a "Green Flag"



Art

In art pupils explore a variety of materials, tools and resources, they develop ideas through paint, collage, sketching etc..

They learn to appreciate and make informed judgements about their own work and that of a range of other artists including those of Pembrokeshire and Wales. Some skills are taught in isolation, whilst many links made across the curriculum.



Design and Technology

In "D&T" pupils design and make products. Children work with a variety of tools and materials. Learners are encouraged to be creative and innovative in their designing and making while being made aware of issues relating to sustainability and environmental issues in the twenty-first century. In the autumn term all classes undertake an "enterprise" project when the DT focusses on creating items that are then sold at the Christmas Fayre.



Music

The study of music helps develop self-confidence, aesthetic awareness and the skills of communication and co-operation. Listening to and making music fulfils a need for self-expression and creativity. In addition to the class teacher led lessons we employ a specialist music teacher to teach a lesson to each class every half term. We offer tuition provided by a peripatetic teacher from the County Music Service in woodwind, brass, percussion and string instruments to junior children.



Religious Education

Pupils learn about the main religions of the world. Children learn about religious festivals and have opportunities to visit religious places of worship as well as to listen to speakers of different faith communities who talk about their beliefs. Roch School is part of a rural Christian community but we aim to help children to be both tolerant and knowledgeable of other beliefs, to give them understanding of other religions and faiths.



Physical Education

As a health promoting school we recognise the importance of physical development and put great emphasis on giving all children the chance to be active and achieve. All classes have 2 PE sessions per week. In the Foundation Phase children are given the opportunity to experience games skills, gymnastics, dance, and athletics as well as a range of opportunities for adventurous and physical play whilst learning about health fitness and safety. In the junior classes the children are given the opportunity to experience competitive games, gymnastics, dance athletics, swimming and adventurous activities. One of these weekly sessions is provided by a member of the County Council's Sports Development team. We ask that all children bring in appropriate kit for all their PE activities and we need the support of parents to help us achieve this. Each class teacher will inform the children when PE kit is required. The school holds an annual sports day and swimming gala. The school has sports fixtures against other local schools and takes part in area and county competitions in many sport



Attendance

The school monitors pupil attendance closely and is would like to see all pupils in school every day. However we understand that there are times when a child will not be in school for example if they are ill or have medical appointments. If a child is absent, we ask parents to telephone the school before 9.15 am. If the school has not been informed of the reason for the absence the school communication system will send a text to parents.

If parents plan to take their child out of school for other reasons, for example a holiday, parents must apply to the head teacher using a form available from the office. The head teacher will decide whether to authorise the absence or not.

Last academic year 2016-17 the schools attendance was 96.1%. Children need to be in school for 9.00am so that they are ready to start the school day, if they are not they will be marked as late.

The children can arrive in school from 8.45am when a teacher is on duty to supervise the children. Any children arriving before this must attend breakfast club.

School Uniform

A range of very reasonably priced school uniform is available to order from Rhoda in the school office. We ask that all children wear their uniform to school whenever possible.

Inclusion and Additional Learning Needs

The school is very proud of its reputation as an "inclusive" community. The needs of all children are met in the main-stream setting. The class teachers make adjustments to ensure that all activities are appropriate for all children and ensure that all children are challenged at the appropriate level.

Children who need extra support may undertake a structured program of support called 'Accelerated Literacy' or "Toe by Toe" they will also be able to access the web based programmes Lexia and Mathletics in school and at home.

We also work closely with outside agencies to meet the needs of the children with involvement by speech therapists and educational psychologists. We believe in a policy of keeping parents informed and invite parents in to discuss progress. Most of the staff have undergone training on dyslexia, dyscalculia and autism.

Complaints Procedure

The Headteacher and class teachers are available to discuss any issues that may have arisen during the school day and we always wish to deal with these promptly and effectively.

The school has a clear policy for dealing with complaints, should they arise. Copies of this are available on the school website or from the Headteacher on request.

Before and after School

There is also a breakfast club which provides free care from 8.00am daily. After school the kids club runs independently from the school but in the school building and offers an excellent service to parents. The children can stay there until 5.45pm and parents must make arrangements with kids club directly to arrange child care.

Extra Curricular clubs

The school has recently changed its approach to extra curricular clubs and runs them during lunch time this enables all pupils to participate if they wish rather than clubs only being attended by children whose parents can collect them after school. The children have a choice of different clubs each term eg netball, games club, art and craft, Eco/gardening Club, computer club and Welsh club.