

# Roch CP School



## School Development Plan 2020-23

Date Approved by governing body		Date of Next Review	
<b>Signed :</b>	Headteacher  Carl Evans		Chair of Governing Body  Jamie Adams

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To meet requirements of Education (School Development Plans) (Wales) Regulations 2014

([www.wales.gov.uk/topics/educationandskills/schoolhome/school-development-plans/?lang=en](http://www.wales.gov.uk/topics/educationandskills/schoolhome/school-development-plans/?lang=en)); Guidance document no: 155/2014

## **School Context September 2021**

Roch Community Primary School is situated between Haverfordwest and St Davids in the small, rural village of Roch. The school was opened in 1973. In recent years, the school building has been extended to include two new classrooms.

Pupils who attend the school come from a large rural catchment area that is neither economically or socially disadvantaged. In September 2019 the school had 147 pupils on roll, split into 5 mixed year classes.

The present head teacher has been in post in an acting capacity since January 2014, and was appointed to the role permanently in December 2015. The deputy head took up her post in September 2016, and is currently on maternity leave.

The school was last inspected in November 2015 when both the current performance and prospects for improvement were judged as “good”, the school was placed in LA monitoring solely due to benchmarked attendance data being in the lower two quartiles for the previous two years. The school was removed from LA authority monitoring in February 2017.

The school has been placed in the Yellow category every year categorisation has taken place.

Year 6 pupils either transfer to Haverfordwest High School or Ysgol Penrhyn Dewi.

The school delegated budget per pupil for 2019 -20 was £3641.

**General Information (from Sept 2021)**

Full Name of School	WG No	WG Lang	Address
Roch Community School	2273	E medium	Roch, Haverfordwest, Pembrokeshire. SA62 6JU

Phone	e-mail	Website
01437 710517	head.roch@pembrokeshire.gov.uk admin.roch@pembrokeshire.gov.uk	rochschool.org

Names of classes and members of staff			Number of pupils										
Class	Teachers	Support Staff	N PT	N FT	R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Total
<b>Enfys Nursery &amp; Reception</b>	Ellie Jenkins Claire Morgan HLTA	Michelle Day LSA 0.6 Tina Griff- Sutton 0.6 Jan Luke 0.6	1	0	21	8							<b>29/30</b>
<b>Coch Year 1 &amp; 2</b>	Kirsty Smith	Sue Prince LSA				8	20						<b>28</b>
<b>Oren Year 2, 3 &amp; 4</b>	Karen Hordley 0.88 Claire Morgan HLTA 0.2	Judy Lewis LSA					2	21	5				<b>28</b>
<b>Glas Year 4 &amp; 5</b>	Katie Corby 0.60 Vicki Brace 0.44	Emily Coucerio 3 x am per week							13	17			<b>30</b>
<b>Gwyrdd Yr 5 &amp; 6</b>	Susannah Gordon 0.88 Carl Evans 0.2	Jan Luke 0.2 Emily Coucerio 2 x am per week								5	28		<b>33</b>
		<b>Total in each year</b>	<b>1</b>	<b>0</b>	<b>21</b>	<b>16</b>	<b>22</b>	<b>21</b>	<b>18</b>	<b>21</b>	<b>28</b>		<b>149</b>

Staffing	Teachers	In class Support	Admin	Caretaking	Cleaning	Lunchtime	Kitchen
No. of Staff	7	6 in class support 2 1 to 1 LSA's	One Secretarial 4 days One finance 1 day	1	1	4	1

**Pupils**

Speak Welsh at home	English as Additional Lang	School Action	School Action Plus	Statement of SEN	Eligible for FSM	Looked after by local authority
0%	0.0%	8.6%	2.6%	1.3%	12% Fsm gp 2	0%

Name	Roles & Responsibilities
<b>Teachers</b>	
Mr. Carl Evans	Headteacher, Alnco, co-ordinator for Maths & numeracy, Science & Technology Teaching commitment 0.2 in KS 2
Mrs. Susannah Gordon (Maternity cover for Miss. Moszoro)	Class Teacher Dosbarth Gwyrdd 0.88 Humanities ESDGC co-ordinator
Mrs. Katie Corby	Class Teacher Dosbarth Glas 0.6 Expressive Arts co-ordinator
Mrs. Vicki Brace	Class Teacher Dosbarth Glas 0.4 Expressive Arts co-ordinator
Mrs Karen Hordley	Class Teacher Dosbarth Oren Language, Literacy & communication co-ordinator
Mrs Kirsty Smith	Class Teacher Dosbarth Coch DCF & Welsh second language co-ordinator
Miss Ellie Jenkins ( Mat cover for Miss MacDougall –Williams )	Class Teacher Dosbarth Enfys NQT
<b>LSA's</b>	
Mrs Claire Morgan	HLTA, School ELSA, PPA cover in FP.
Mrs Emily Couceiro	SEN provider, KS 2 class support glas & gwyrdd
Mrs. Michelle Day	In class support dosbarth enfys
Mrs Jan Luke	In class support dosbarth enfys
Mrs. Tina Sutton	In class support dosbarth enfys
Mrs Sue Prince	In class support dosbarth coch
Mrs Judy Lewis	In class support dosbarth oren
Mrs. Victoria Rollings	1:1 FT with AHD pupil
Mrs. Janet Brockbank	1:1 18 hrs with ASD pupil

### Available Resources & Grants

Grant	Purpose	Sum
Regional Consortia School Improvement Grant (RCSIG)	Ensure each pupil profits from excellent teaching and learning, focusing on <ul style="list-style-type: none"> <li>• Improving Literacy</li> <li>• Improving Numeracy</li> <li>• Breaking the link between disadvantage and educational attainment</li> </ul>	£4,862
Pupil Development Grant (PDG)	Breaking the link between disadvantage and educational attainment	£10,350
Early Years PDG	Breaking the link between disadvantage and educational attainment for pupils aged 3 - 5	£2,300
	<b>Total</b>	<b>£17,512</b>

### Regional Consortia School Improvement Grant (RCSIG) Plans 2020-21

SDP Priority	Actions to be taken	£	School Lead	Start	End	RAG
1	Reading Eggs	£540	Mr. Evans	April 2020-April 2021		
2	Spell zone	£209				
2	Big Maths	£1,100				
2	Mathletics & Mathseeds	£897				
1&2	Building blocks	£800				
1&2	Edukey	£351				
1	Lexia	£1,000				
Total cost		<b>£4847</b>				

**PDG Plan April Sept 20–April 21      £2,300 EYPDG   £10,350 PDG**

<b>EYPDG OBJECTIVES Priorities to be addressed.</b>	<b>SDP Priority</b>	<b>Actions to be taken</b>	<b>Desired Outcomes</b>	<b>Actual Outcomes</b>	<b>Staffing costs</b>	<b>Other costs</b>
Ensure FSM pupils achieve their full potential in the FP	1 & 2	In class support of targeted FSM pupils.	FSM pupils to reach their full potential, and make expected progress throughout each year.		Sept 20 – April 21 £2,300	
<b>Total</b>					<b>£2,300</b>	
<b>PDG OBJECTIVES Priorities being addressed.</b>		<b>Actions to be taken</b>	<b>Desired Outcomes</b>	<b>Actual Outcomes</b>	<b>Staffing costs</b>	<b>Other costs</b>
FSM pupils with both reading & spelling age more than 1 year below chronological age given 1:1 support either Accelerated Literacy or Toe by Toe .	1	Pupils to access Accelerated literacy & Toe by Toe programme 3x 5 sessions weekly .	The gap between reading and spelling ages of targeted pupils and their chronological age is reduced.		£3,500	
Ensure FSM pupils achieve their full potential.	1 & 2	In class support of targeted FSM pupils with literacy and numeracy.	FSM pupils reach their full potential, and make at least expected progress throughout each year.		£3,500	
FSM and vulnerable pupils receive tailored support.	3	Targeted pupils to access regular sessions with school ELSA.	Improves pupil well being and identified if further support required		£3,350	
<b>Total</b>					<b>£10,350</b>	



**Priority** **Overarching long term goals**

<b>1</b>	<p><b><u>Literacy &amp; English</u></b></p> <ul style="list-style-type: none"> <li>• Ensure all FP pupils make at least expected 3 outcomes of progress across the FP. A target of 25% of pupils to make 4 outcomes of progress.</li> <li>• Ensure all KS 2 pupils make at least the expected 2 levels progress across KS 2. A target 25% of pupils to make 3 levels of progress.</li> </ul>
<b>2</b>	<p><b><u>Mathematics &amp; Numeracy:</u></b></p> <ul style="list-style-type: none"> <li>• Ensure all FP pupils make at least expected 3 outcomes of progress across the FP. A target of 25% of pupils to make 4 outcomes of progress</li> <li>• Ensure all KS 2 pupils make at least the expected 2 levels progress across KS 2. A target of 25% of pupils to make 3 levels of progress.</li> </ul>
<b>3</b>	<p><b><u>The well being of all pupils:</u></b></p> <ul style="list-style-type: none"> <li>• To ensure the pupils in Roch school develop emotional literacy and independent strategies to manage their own wellbeing.</li> </ul>
<b>4.</b>	<p><b><u>Implementation of the new 2022 curriculum</u></b></p> <ul style="list-style-type: none"> <li>• By September 2022 curriculum design principles and practice established and embedded in planning and delivery.</li> </ul>
<b>5.</b>	<p><b><u>Standards of FSM learners</u></b></p> <ul style="list-style-type: none"> <li>• All FSM learners to make at least the expected progress in both key stages.</li> </ul>

**Monitoring Statement**

All monitoring undertaken is to evaluate the impact of planned actions through a range of different approaches: talking with learners & teachers, looking at children’s work, learning walks, assessment/survey results etc.  
 Link governors (& any available ) included in this process as Covid restrictions allow.

**Priority** **Our Priority Areas Year 1: 2020-21**  
**By the end of July 2020, we aim to:**

<b>1</b>	<p><u><b>Literacy &amp; English:</b></u></p> <ul style="list-style-type: none"> <li>• Have halved the number of pupils (yr 1 -6 ) whose reading and spelling ages are below their chronological at baseline.</li> <li>• Have strategic actions in place to minimise historical gap of attainment in LLC between boys &amp; girls at O6 in FP &amp; English at the end of KS 2.</li> </ul>
<b>2</b>	<p><u><b>Mathematics &amp; Numeracy:</b></u></p> <ul style="list-style-type: none"> <li>• Have significantly improved the mental maths skills of all pupils.</li> </ul>
<b>3</b>	<p><u><b>The well being of all pupils:</b></u></p> <ul style="list-style-type: none"> <li>• Have reduced the % for statements of pupils who feel the school does not deal well with bullying by 75%.</li> <li>• Have purchased and used the well being survey resource ‘Bounce’ and to provide appropriate support based on it’s findings.</li> </ul>
<b>4.</b>	<p><u><b>Implementation of the new 2022 curriculum</b></u></p> <ul style="list-style-type: none"> <li>• Have an outline skeleton framework for cycle 1 of the new curriculum, with focussed AOLEs and Knowledge, Skills and Experiences in place.</li> <li>• Have developed a joint vision for the school in conjunction with all stakeholders .</li> </ul>
<b>5.</b>	<p><u><b>Standards of FSM learners</b></u></p> <ul style="list-style-type: none"> <li>• Ensure all FSM learners to make at least the expected yearly progress in both key stages.</li> </ul>

## **Priority 1 Improve standards in Literacy & English**

**Teacher lead: Mrs. Hordley Link Governor: Karen Loo**

### **Overarching long term goals**

Ensure all FP pupils make at least expected 3 outcomes of progress across FP. Aim for 25% of pupils to make 4 outcomes of progress

Ensure all KS 2 pupils make at least the expected 2 levels progress across KS 2. Aim for 25% of pupils to make 3 levels of progress.

Nearly all efsm learners across the school make at least the expected yearly progress in both key stages.

**By the end of July 2020, we aim to:**

**Have halved the number of pupils (yr 1 -6 ) whose reading and spelling ages are below their chronological age.**

### **Letters & Sounds**

**By the end of the academic year nearly all children to have moved through the Letters & Sounds as shown below.**

**Enfys Rec Complete Phase 4**

**Yr 1 Within Phase 5**

**Coch Yr 1 Within Phase 5**

**Yr 2 Complete Phase 5**

**Oren All pupils to Complete Phase 6**

**Source of priority and evidence:**

**Reading and spelling test results Sept 2020**

## Baseline Test Results September 2020

Reading							Spelling					
<12 months behind CA			>12 months behind CA				<12 months behind CA			>12 months behind CA		
	Sept 20	Feb 2021 Target	June 2021 Target	Sept 20	Feb 2021 Target	June 2021 Target	Sept 20	Feb 2021 Target	June 2021 Target	Sept 20	Feb 2021 Target	June 2021 Target
<b>Enfys Yr 1</b>	<b>62%</b>	40%	20%	<b>37%</b>	28%	14%	<b>87%</b>	40%	20%	<b>0%</b>		
<b>Coch</b>	<b>44%</b>	33%	22%	<b>41%</b>	30%	20%	<b>11%</b>	8%	6%	<b>44%</b>	33%	22%
<b>Oren</b>	<b>14%</b>	11%	7%	<b>22%</b>	12%	8%	<b>10%</b>	7%	5%	<b>32%</b>	22%	14%
<b>Glas</b>	<b>10%</b>	7%	5%	<b>14%</b>	11%	7%	<b>3%</b>	1%	0%	<b>17%</b>	12%	8%
<b>Gwyrdd</b>	<b>12%</b>	9%	6%	<b>27%</b>	20%	13%	<b>15%</b>	7%	7%	<b>42%</b>	21%	10%

Planned actions to ensure the school has significantly reduced number of pupils (yr 1 -6 ) whose reading and spelling ages are below their chronological age.	Responsibility	Start	End	Resources	Cost	Monitoring	RAG		
							Aut	Spr	Sum
Reading & Spelling tests administered to all pupils from yr 1 upwards to obtain up to date baseline data. Tests to be repeated in February 2021 July 2021	All class teachers	Oct 2020	February 2021 July 2021	Nfer Group reading test Wall Wales Single Word Spelling Test	£0	<b>Mrs. Hordley &amp; Mr. Evans</b> February 2021 July 2021			
All pupils from coch upwards have at least ½ hour weekly IT session in school with pupils working on their own particular area of most need. Eg Reading Eggs/Reading Eggspress,	All class teachers	November 2020	onwards	Pupil Licences for these programmes	£100	<b>Mr. Evans</b> Weeks commencing <b>16/11/20</b> <b>14/12/20</b> <b>25/01/21</b> <b>22/03/21</b>			

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Lexia & Spellzone. All pupils & parents to be regularly reminded of the importance of working on these programmes at home.					<b>10/05/21 5/07/21</b>			
Letters & Sounds to be taught daily in all 3 FP classes in order to meet the targets above.	All FP teachers	November 2020 onwards	Letters & Sounds Resources & Phonics play site license	£300	<b>Mrs. Hordley</b> Weeks commencing As above			
A 1:1 catch up programme either Accelerated Literacy or Toe by Toe (whichever is most suitable) will be delivered to as many children as possible throughout the academic year whose baseline in more than 12 months behind their RA & SA	Mr. Evans Mrs Coucerio	Sept 2020 onwards		£700 From RRS grant	<b>Mr. Evans</b> Weeks commencing As above			
A weekly spelling lesson / activity from the school spelling scheme of work must be planned (on building blocks) and taught in all classes to all pupils in suitable ability groups .	All class teachers	Nov 2020 onwards		£0	<b>Mrs. Hordley</b> Weeks commencing As above			
Children with weak language skills in KS 2 to be tested on their phonetic knowledge, those with gaps have been placed into a 'Letters & Sounds' catch up group for 3 x 20 mins weekly.	Mrs. Coucerio	October 2020 onwards		£650 From RRS grant	<b>Mrs. Hordley</b> Weeks commencing As above			
Mrs. Hordley to review the school spelling scheme of work with all teachers and also to provide ideas and suggestions of how spelling patterns can be taught in class.	Mrs. Hordley	Curriculum development meeting 16/11/20			<b>Mrs. Hordley</b> Weeks commencing As above			
Weekly Spelling homework provided in all classes from Coch upwards.	All class teachers	November 2020 onwards		£0	<b>Mrs. Hordley</b> Weeks commencing As above			

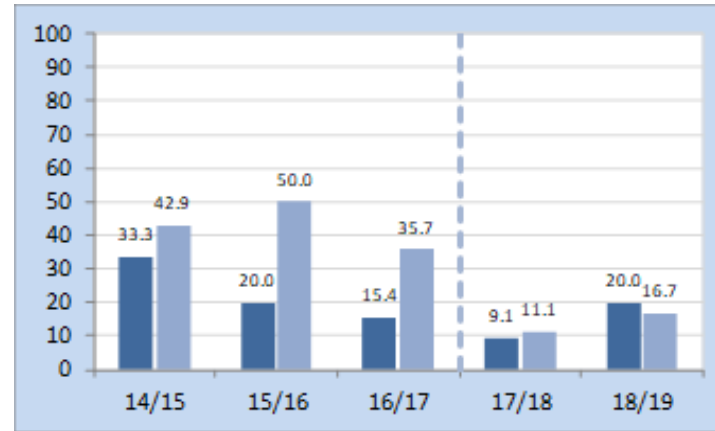
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Enfys Yr 1 & Coch : 2/3 per week from the high frequency word list in Letters & Sounds Oren : 10 per week from L&S G&G 10 per week from School SOW.								
School to participate in cluster Empathy Lab project. Which will develop their literacy skills.	Mr. Evans	Spring Term 2021 Onwards		£500	Mrs. Hordley Week commencing <b>22/03/21</b> <b>10/05/21</b> <b>5/07/21</b>			

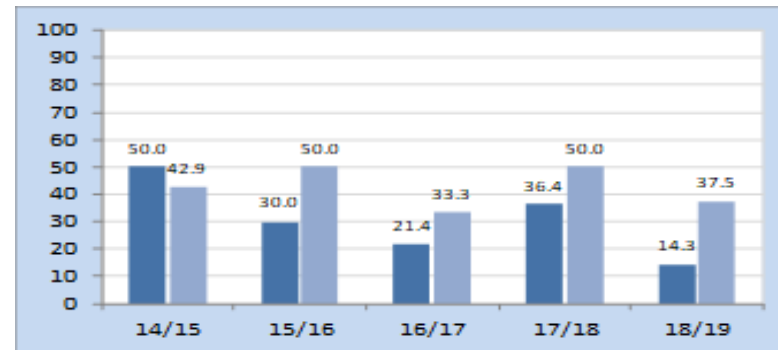
**By the end of July 2020, we aim to:**

**Have appropriate actions in place to minimise the historical gap of attainment in LLC between boys & girls at Outcome 6 in the FP and English at end of KS 2.**

This graph shows the percentage of girls & boys achieving outcome 6 in LLC at the end of the FP since 2015. Girls represented by the light blue bar on the right of each pair.



This graph shows the percentage of girls & boys achieving Level 5 in English at the end of KS2 since 2015. Girls represented by the light blue bar on the right of each pair.



<b>Source of priority and evidence: Historical end of key stage data.</b>									
Planned actions to ensure school has strategies in place to minimise historical gap of attainment in LLC between boys & girls at O6 in the FP and at L5 in English at end of KS 2.	Responsibility	Start	End	Resources	Cost	Monitoring	RAG		
							Aut	Spr	Sum
Literacy coordinator to present her main findings from her research last academic which has not been shared with staff previously due to lockdown.	Mrs. Hordley	Curriculum Development meeting 4/11/20							
Following their success in Dosbarth oren 'Free write' books to be introduced in Dosbarth coch	Mrs. Smith	Nov 2020 ongoing				<b>Mrs. Hordley</b> Weeks commencing <b>16/11/20</b> <b>14/12/20</b> <b>25/01/21</b> <b>22/03/21</b> <b>10/05/21</b> <b>05/07/21</b>			
The KS 2 classes to have a half termly 'Write what you want' session	All class teachers	Nov 2020 ongoing				<b>Mrs. Hordley</b> Weeks commencing As above			
In house twilight training/ discussion on strategies to improve boys literacy based on Welsh Government's guidance 'Me read ? No	Mr. Evans Mrs. Hordley	Nov 30 <sup>th</sup>				<b>Mrs. Hordley</b> Weeks commencing <b>25/01/21</b> <b>22/03/21</b> <b>10/05/21</b> <b>05/07/21</b>			



way ! ' - 13 strategies to improve boys literacy. Agreed strategies to be implemented from the meeting.								
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**Outcome of monitoring events:**

Week commencing 16/11/2020 :

**Priority 2 : Improve standards in Mathematics & Numeracy:**

Teacher lead: Mr. Evans Link Governors: Aidan Jones , Steve James

**By the end of July 2020, we aim to:**

- Have significantly improved mental maths skills of all pupils and in doing so meeting the targets set for improvement on the Clic challenge.

**Source of priority and evidence:**

Last work scrutiny and soft data indicates significant number of pupils lack of confidence and fluency in Mental Maths in order to apply these skills confidently, quickly and accurately.

Average score within class on Clic Challenge					
	Oct 2020 Average score	Feb 2021 Target. Nearly all pupils who scored ≤8 in September to increase their personal total by 2. Those scoring 9 to achieve 10 , those scoring 10 maintain score. Average raised to at least below.	Feb 2021 Average score	June 2021 Target. Nearly all pupils who scored ≤8 in February to increase their personal total by 2. Those scoring 9 to achieve 10 , those scoring 10 maintain score. Average raised to at least below.	July 2021 Average score
Coch	6.2	7.2		9.2	
Oren	6.0	7.0		9.0	
Glas	3.9	5.3		8.0	
Gwyrdd	4.4	5.8		8.5	

Planned actions to ensure the mental maths skills of all pupils have improved.	Responsibility	Start	End	Resources	Cost	Monitoring	RAG		
							Aut	Spr	Sum
Baseline 10 minute test of each pupil's current mental maths capability. This test to be repeated in February &	Mr. Evans	November 2020		Appropriate Big Maths Clic Challenges	£0				

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Ensure a short daily mental maths sessions are taking place in every class.	All class teachers	November 2020 onwards	Top Marks Daily 10 Mental Maths online resource. Big maths warm up	£0	<b>Mr. Evans</b> Weeks commencing <b>16/11/20</b> <b>14/12/20</b> <b>25/01/21</b> <b>22/03/21</b> <b>10/05/21</b> <b>5/07/21</b>			
Classes from coch upwards have ½ hr weekly IT session in school on Mathseeds / Mathletics. All pupils & parents regularly reminded of importance of regularly working at home on these programmes	All class teachers	November 2020 onwards	Pupil licences for these programmes	£897	<b>Mr. Evans</b> Weeks commencing As above			
'Clic' Beat that Challenge introduced in all classes and completed weekly.	All class teachers	November 2020 onwards	'Clic' Beat that challenge		<b>Mr. Evans</b> Weeks commencing As above			
Ensure at least 1 numeracy lesson /activity is taught weekly in all classes.	All class teachers	November 2020 onwards		£0	<b>Mr. Evans</b> Weeks commencing As above			
Whole school Big maths training. KMW & DM Both to attend as one of their keeping in touch days.	Mr. Evans	Feb 26 <sup>th</sup> 2021		£1,080				
Big Maths to be reintroduced throughout the school.	All class teachers	March 2021 onwards	Big Maths resources	£1,000 For online resources	<b>Mr. Evans</b> Weeks commencing <b>22/03/21</b> <b>10/05/21</b> <b>5/07/21</b>			
<b>Total cost of actions</b>				<b>£2, 977</b>				

**Outcome of monitoring events:**

Week commencing 16/11/2020

All agreed actions were in place in nearly all classes. Areas to implement :

**Enfys** : Mental maths done during carpet time but not every day, not always a maths challenge activity available, not started CLIC.

**Coch** : Not started Clic or mathseeds .

**Oren & Glas** : All actions in place

**Gwyrdd**: A lack of numeracy activities

### Priority Area 3 : Improve pupils well being

School lead: Miss. Durham in the absence of Mrs. Mac Link governor: Alex Peach Julie Clifton

#### By the end of July 2020, we aim to:

- Have reduced the % for statements of pupils who feel the school does not deal well with bullying by 75%.
- Have purchased and used the well being survey resource 'Bounce' and to provide appropriate support based on it's findings.

#### Results of bullying survey Oren and upwards September 2020

	Responses	Yes	OK	Don't know	No	Dec 'No' target	March 'No' target	July 'No' target
Do you think the school deals well with incidents of bullying ?	85	44%	13%	31%	13%	9%	5%	2%
Have you ever been bullied by another pupil in Roch school ?	85	38%			62%			
If you have, was it in the last year –so if you are in year 4 now were you bullied in year 3 or since coming back from the summer holidays.	35	40%			60%			
Did you tell an adult in school about the bullying ?	32	66%			34%			
If you did tell an adult were you happy with how the school dealt with it ?	31	68%			32%			

Planned actions to ensure significant improvement to the results on a recent bullying survey undertaken on Hwb.	Responsibility	Start	End	Resources	Cost	Monitoring	RAG		
							Aut	Spr	Sum
Administer baseline bullying survey to Oren & upwards.	Class teachers Oren-Gwyrdd	September 2020		Survey created on Hwb	£0				
Survey to be re-administered in Dec 2020 March 2021 & July 2021.	Class teachers Oren-Gwyrdd	February 2021 & July 2021.		Survey created on Hwb	£0	Mr. Evans			
Continual reinforcing of school's zero tolerance of bullying, & what pupils should do if it occurs.	All staff	Sept 2020 onwards			£0	Mr. Evans			
PC Helen Llewelyn to work with each class on bullying.	Mr. Evans	27 <sup>th</sup> November		PC Llewelyn	£0				
Values of Equality and Tolerance are part of the school's regular 2 year cycle of values education. Tolerance to be value in Jan 21	Mr. Evans	Oct 2020			£0	Mr. Evans			
Anti – bullying week observed by all classes. All classes to work on an agreed age appropriate definition of what is bullying , this definition to be displayed in all classes. All classes have assembly using 'Anti Bullying Week' website. & complete age appropriate activity from that resource site.	Mr. Evans	16 <sup>th</sup> - 20 <sup>th</sup> Nov		'Anti Bullying Week' website. Internet	£0	Mr. Evans Week commencing <b>16/11/20</b>			

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Purchase 'Bounce' a well being resource, with range of surveys on resilience, emotional intelligence, self esteem, quality of life, well being & relationships.	Mr. Evans	Nov 2020		£450	Miss. Durham			
Administer Bounce surveys as appropriate throughout the year.  Use data obtained to inform curriculum planning.	Mr. Evans	Janu 2021 onwards						
School to participate in cluster Empathy Lab project. Children will develop a greater understanding of Empathy and social activism.	Mr. Evans	Spring Term 2021 Onwards		£500	Mr. Evans Week commencing <b>10/05/21</b> <b>5/07/21</b>			
To communicate with parents the school's approach to dealing with bullying in order to improve level of their understanding.	Mr. Evans	January 2021						

**Outcome of monitoring events:**  
Week commencing 16/11/2020

**Preparation for the successful implementation of the new 2022 curriculum**

School lead: Mr. Evans & Mrs Smith Governor lead: Kath Wilson

**By the end of July 2020, we aim to:**

- Have an outline skeleton framework for cycle 1 of the new curriculum.
- In conjunction with all stakeholders have developed a joint vision for the school.

**Source of priority :**

**New curriculum statutory from Sept 2022**

Actions	Responsibility	Start	End	Resources	Cost	Monitoring	RAG		
							Aut	Spr	Sum
In conjunction with all stakeholders develop a vision for the school based on the new curriculum.	Mr. Evans	Jan 2021	July 2021		£0				
After school staff curriculum development sessions held on alternate weeks.	Mr. Evans	Throughout the year		As required	£0				

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Develop framework skeleton of school topics.	All staff	Throughout the year	As required					
1 termly curriculum development session to focus on planning for new topic for following term.	Mr. Evans	November 2020 March 2021 June 2021 (so pupils can discuss on new class day )	As required	£0				
Weekly planning completed on Building blocks, highlighting skills covered from 2015 LNF, DCF and 2022 AoLE the resource to be used for providing the children with rich tasks.	All teachers	October onwards	As required	£0	<b>Mr. Evans</b> Weeks commencing <b>16/11/20</b> <b>14/12/20</b> <b>25/01/21</b> <b>22/03/21</b> <b>10/05/21</b> <b>5/07/21</b>			
Parental consultation through out on development of new school curriculum. Welsh Gov 'Let's get started' document emailed to parents & responses invited.	Mr. Evans	Nov 2 <sup>nd</sup>		£0				
Parental engagement continuing with a power point produced by Danni on the new curriculum be emailed to all parents and responses invited.	Mr. Evans	January 2021		£0				
Teachers access webinar training resource. "Using Current Affairs to support new curriculum for Wales". Teachers plan school approach to develop children's knowledge of current affairs &	Mr. Evans	November 2020		£0	<b>Mr. Evans</b> Weeks commencing <b>25/01/21</b> <b>22/03/21</b> <b>10/05/21</b> <b>5/07/21</b>			



Roch CP School SDP 2020-23

become more ethically informed citizens.								
School to participate in cluster Empathy Lab project. Pupils develop greater understanding of Empathy & social activism & become more ethically informed citizens.	Mr. Evans	Spring Term 2021 Onwards		£500	Mr. Evans Week commencing As above			
Use of Explorify to develop oracy and critical thinking in SciTec AOLE.	Mr. Evans	Webinar 18 Nov		£0				

**Outcome of monitoring events:**  
 Week commencing 16/11/2020:

### Overview of Professional Development 2020-21

Professional Development (viewing good practice, training, professional development)	Who?	Cost	Source	RAG			Evaluation
				Aut	Spr	Sum	
<b>Big Maths training</b>	All staff	£1000	School budget				
<b>Trauma Informed Schools On line training</b>	All staff	£0					
<b>Empathy Lab training</b>	2/3 teachers who will lead project in school	£500	School budget				
<b>"Using Current Affairs to support the new curriculum for Wales" Webinar</b>	All teachers	£0	School budget				

### High Level Priorities & Targets

#### Summary of High Level Priorities & Targets

#### Year 2 (2021-22)

Priority	Target	Estimated Cost	Source
New curriculum preparations			
Continue with actions aiming to minimise the historical gap of attainment in LLC between boys & girls at Outcome 6 in the FP and English at end of KS 2.			

#### Year 3 (2022-23)

Priority	Target	Estimated Cost	Source
New curriculum preparations	New curriculum rolled out		

