



## **Governors Annual Report for Parents Academic year 2017-18**

Dear Parents & Guardians,

As the required number of parents have not contacted myself requesting a meeting there will be no Annual Parents Meeting this year. School pupils numbers continue to be buoyant and reflect the school's good reputation. Mrs. V. Brace joined the teaching staff in September 2017 to teach dosbarth porffor with Mrs. Jenkins. Mrs. Smith embarked on a year long second language Welsh sabbatical September 2017, and arrived back in school in September 2018 conversing fluently in Welsh.

The governors have continued in their strategic role to help raise standards within the school. The school is currently focusing on driving up standards in English & Literacy and Mathematics & Numeracy.

The governors would like to express their thanks to ALL the staff and pupils for their continued hard work and dedication; they are an excellent team who show true commitment. Thanks also to the parents and friends who continue to give the school their full support.

The school was categorised as a "Yellow" school last year 2017-18 : "a good school that knows and understands most of the areas in need of improvement; and has many aspects of the schools performance which are self-improving."

Roch Community School is a school to be proud of, as Estyn rightly identified in the inspection report of 2016 : "*Roch CP is an inclusive school, which puts the wellbeing and achievement of every child at its heart*".

**Cllr J Adams**  
**Chair of governors**

**Chair of governors**  
Cllr J Adams  
KEYSTON HILL FARM  
Keyston Hill  
Haverfordwest  
SA62 6EJ

**Clerk to the Governing Body:**  
Kate Evan-Hughes  
Director for Children and Schools  
County Hall  
Haverfordwest  
Pembrokeshire  
SA61 1TP

## Roch Community School

Governor Type	Governor Name
Additional Community	Mrs Jane Gale
Community	Mr Steven James
Community	Mr Peter Pinson
Headteacher	Mr Carl Evans
Local Authority	Mrs Jenny Mountstephens
Local Authority	Mrs. Kath Wilson
Local Authority	Cllr Jamie Adams
Parent	Mrs Victoria Rowe
Parent	Mrs. Karen Loo
Parent	Mr Alex Peach
Parent	Mrs. Julie Clifton
Staff	Mrs Emma Beynon
Teacher	Miss Danni Moszoro

### **Election of Parent Governors**

Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about the election is sent to parents via pupil post.

### **Action taken by the Governing Body/School**

As a result of resolutions from the last AGPM  
No meeting took place last year.

### **Policies and documents**

During the academic year these policies and documents were reviewed amended if appropriate and accepted by the Governing Body:  
The School self review and subsequent School Improvement Plan  
Child Protection policy, Curriculum policy, Additional Learning Needs policy, Feedback & Marking Policy, Managing staff in schools counselling & disciplinary policy, Sickness Absence policy for school based staff policy, Effective Management of School Work Force Attendance policy, Whistleblowing policy, Alcohol & Drug misuse Policy.

## **Term Dates**

Term	Begin	Half-term Holiday		End
		Begin	End	
<b>Spring 2019</b>	Monday 7th Jan	Monday 25th Feb	Friday 1 <sup>st</sup> Mar	Friday 12 <sup>th</sup> April
<b>Summer 2019</b>	Monday 29th April	Monday 27th May	Friday 31 <sup>st</sup> May	Friday 19 <sup>th</sup> July
<b>Autumn 2019</b>	Tuesday 3 <sup>rd</sup> Sept	Monday 28 <sup>th</sup> Oct	Friday 1 <sup>st</sup> Nov	Friday 20 <sup>th</sup> Dec

## **Session Times**

	Foundation Phase	Key Stage 2
<b>Morning Session</b>	9.00 – 12.00	9.00 – 12.25
<b>Morning Break</b>	10.45 – 11.00	10.45 – 11.00
<b>Lunchtime</b>	12.00 – 1.15	12.25 – 1.15
<b>Afternoon Session</b>	1.15 – 3.15	1.15 – 3.15

## **School Organisation and class structure**

At the start of the academic year in September there were 151 pupils on role in the school, due to continuing budget cuts the number of classes in school has dropped from seven two academic years ago to five. The school is working closely with Roch and Camrose Playgroup to ensure a smooth transition from playgroup and is active in working with the wider community to welcome new parents. The Local Education Authority deals with all the school's admissions requests.

## **Staff and pupils September 2018**

### **Teachers**

	Class	Pupils & year group	Total
Mrs. K. MacDougall- Williams Acting Deputy Head	Enfys	21 reception 9 full time Nursery	30
Mrs. K. Smith	Coch	18 year 1 12 year 2	30
Mrs. K. Hordley	Oren	4 year 2 20 year 3 4 year 4	28
Mrs. F. Jenkins & Mrs. K. Corby	Glas	23 year 4 8 year 5	31
Miss. S. Villios & Mrs. V. Brace	Gwyrdd	8 year 5 23 year 6	32
Mr. Evans (Head Teacher)		Teaching commitment 1½ days in KS 2	151 children on roll

### **Learning Support Assistants September 2018**

Mrs. C. Morgan Higher Level Teacher Assistant in Dosbarth Enfys, Coch & Oren, and Emotional needs support throughout school.

Mrs. E. Couceiro Additional Learning Needs and Key Stage 2 Support

Mrs T. Sutton Learning Support Assistant Dosbarth Enfys

Mrs. S. Prince Learning Support Assistant Key Stage 2 & Dosbarth Enfys

Mrs. J. Lewis Learning Support Assistant Dosbarth Oren

Mrs. J. Luke Learning Support Assistant Dosbarth Coch

Miss H. Hawthorn 1:1 full time pupil support

Mrs. J. Brockbank 1:1 part time pupil support

### **Other Staff**

Cook: Mrs. Maria Griffiths

Clerical Assistant: Mrs. Rhoda Weale

Finance & Clerical Mrs. Emma Beynon

Cleaners: Vince & Jan Bradbury

Caretaker : Mr Darren Mordecai

Midday Supervisors: Mrs. Tina Sutton, Mrs. Tina Bennett,

Mrs. Michelle Day Mrs. Helen James,

Breakfast Club Supervisors: Mrs. Sue Prince Mrs. Claire Morgan

### **Peripatetic Music**

Mr. Shanklin Brass & Woodwind

Mrs. Barrett Strings

Mr. Meyhew Percussion

### **Security Arrangements**

All persons entering the school have to report to the office and sign the visitor's book. Access to the front door is restricted from 9.00am until 3.15pm when the door is locked and can only be opened by an adult. Please ensure that you close this door carefully behind you. The pupils are supervised by staff on the playground before school from 8.45am and at playtimes.

**It is very important that children do not come to school before 8.45 am unless they are attending the school breakfast club, we very much rely on the support of parents in this matter to ensure that the children are supervised.**

Anyone who comes to work at the school or volunteer and works with children individually or small groups has a current CRB disclosure.

### **Special Educational Needs**

Roch School embraces a fully inclusive philosophy for pupils with Additional Learning Needs ( ALN ). The school's ALN policy is available on the school's website. Pupils requiring additional support are identified through close scrutiny of assessment results and discussion between class teachers and support staff. Any children with ALN are identified as early as possible and supported within and out of the classroom. The Additional

Learning Needs Co-ordinator (ALNCo), ensures they receive extra support appropriate to their needs. This is recorded on a record of provision form, parents are asked to sign these which detail extra support given to children on the additional learning needs register.

If a child receives support in more than one area then an IEP (Individual education Plan) is created by the ALNCo for that child these are regularly monitored, reviewed and updated.

The core work with all pupils from Year 1 upwards focusses on English and Mathematics, and developing these skills through work in other subject areas. Children identified as requiring additional help may follow specific programs and will be supported by additional learning needs and basic skills support staff.

Pupils identified as not responding to this provision will be referred to outside agencies such as the Educational Psychologist, after the school obtains parental permission.

We encourage parental involvement at each stage of a child's education.

The school works closely with external educational agencies and to ensure children receive the best possible provision.

### **Friends of Roch School**

Many thanks to the 'Friends of Roch School' – a small band of mums who work hard to raise money for the school so we can provide the little extras for pupils. This year's Christmas Bazaar took place in Victoria Hall for the and together with various raffles raised nearly £3,000.

### **Home/School Links**

The school offers two, formal parents evenings per year in the autumn and spring term. In addition a comprehensive end of year report is provided for every child and parents can come to school to discuss this further if they wish. The school operates an open door policy where parents are welcome to come and discuss their child and any issue.

The school also runs various meetings and workshops for parents to inform them about the work of the school, and how they can support their children.

The school website ([www.rochschool.org](http://www.rochschool.org)) is very popular recording many hits from many different users.

## **Target Setting for yr 2 and yr 6 pupils 2019**

### **Percentage of children targeted to achieve the Welsh Govt recommended outcome at the end of year 2 - outcome 5**

Foundation Phase – year 2 pupils	Target Set Sept 2018
Language, Literacy and Communication	75%
Mathematical Development	81%
Personal & Social Development and Cultural Diversity	88%
<b>Foundation Phase Indicator</b>	75%

To achieve Foundation Phase indicator, pupils must attain at least outcome 5 in Language Literacy and Communication, Mathematical Development and Personal & Social development and cultural diversity.

### **Percentage of children targeted to achieve the Welsh Govt recommended level of achievement at the end of year 6 - level 4**

Key Stage 2 year 6 pupils	Target Set Sept 2018
English	87%
Mathematics	87%
Science	78%
<b>Core Subject Indicator</b>	74%

To achieve core subject indicator, pupils must attain at least level 4 in English, Mathematics and Science.

## **School Performance Data Foundation Phase**

### **Percentage of children who achieved the Welsh Govt recommended outcome of at the end of year 2 - outcome 5**

	<b>2014</b>		<b>2015</b>		<b>2016</b>		<b>2017</b>		<b>2018</b>	
<b>Foundation Phase</b>	<b>Roch</b>	<b>Pembs LA</b>	<b>Roch</b>	<b>Pembs LA</b>	<b>Roch</b>	<b>Pembs LA</b>	<b>Roch</b>	<b>Pembs LA</b>	<b>Roch</b>	<b>Pembs LA</b>
<b>Language Literacy &amp; Communication</b>	<b>100%</b>	91.8%	<b>80%</b>	91.1%	<b>80%</b>	91.1%	<b>81.5%</b>	88.5%	<b>80%</b>	84.3%
<b>Mathematics</b>	<b>100%</b>	91.6 %	<b>70%</b>	91.7%	<b>70%</b>	91.7%	<b>85.2%</b>	89.3%	<b>90%</b>	86.3%
<b>PSE</b>	<b>100%</b>	95.2 %	<b>95%</b>	96.1%	<b>95%</b>	96.1%	<b>96.3%</b>	93.4%	<b>90%</b>	93.9%
<b>FP indicator</b>	<b>100%</b>	88.7%	<b>70%</b>	89.2%	<b>70%</b>	89.2%	<b>81.5%</b>	86.6%	<b>80%</b>	81.8%

## **School Performance Data Key Stage 2**

Percentage of children who achieved the Welsh Govt recommended level at the end of year 6 - level 4. To achieve Core subject indicator, pupils must attain at least outcome 4 in English, Mathematics and Science.

	<b>2014</b>		<b>2015</b>		<b>2016</b>		<b>2017</b>		<b>2018</b>	
<b>Key Stage 2</b>	<b>Roch School</b>	<b>Pembs LA</b>	<b>Roch School</b>	<b>Pembs LA</b>	<b>Roch School</b>	<b>Pembs LA</b>	<b>Roch School</b>	<b>Pembs LA</b>	<b>Roch School</b>	<b>Pembs LA</b>
<b>English</b>	<b>93.8%</b>	89.4%	<b>89.5%</b>	90.5%	<b>77.3%</b>	89.8%	<b>88.5%</b>	90.7%	<b>96%</b>	92.2%
<b>Maths</b>	<b>93.8%</b>	90.9%	<b>100 %</b>	90.8%	<b>86.4%</b>	90.0%	<b>92.3%</b>	91.3%	<b>100%</b>	91.3%
<b>Science</b>	<b>93.8%</b>	93.2%	<b>94.7%</b>	92.9%	<b>81.8%</b>	91.2%	<b>92.3%</b>	91.5%	<b>96%</b>	92.0%
<b>Core subject indicator</b>	<b>93.8%</b>	88.7%	<b>84.2%</b>	88.6%	<b>77.3%</b>	87.1%	<b>88.5%</b>	89.2%	<b>96%</b>	89.8%

## **Attendance**

Along with all other schools in Wales improving attendance has been a priority. Initiatives have been put in place that have been very successful. At the moment in the academic year 2018- 19 we currently are the school with the third best attendance of all Pembrokeshire schools.

It is important that parents contact the school when their child is absent and also inform the school of forthcoming appointments so all absences are authorised. Please note the school follows local authority guidelines and procedures with regards to term time holidays/visits these are coded as an unauthorised absence.

<b>School year</b>	<b>2012-13</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015 -2016</b>	<b>2016 -2017</b>	<b>2017 -2018</b>
<b>Attendance of pupils of compulsory school age</b>	<b>94.6%</b>	<b>95.9%</b>	<b>96.1%</b>	<b>96.0%</b>	<b>95.9%</b>	<b>95.4%</b>

## **School Clubs**

Thanks are given to all the staff and helpers who give so willingly of their time to run extra curricular clubs. The list of opportunities includes Art, IT Coding Club, Games, Netball, Cross-Country, Parkour and Story Sack Club. We are very interested to hear from any parents who are willing to help with the setting up and running of clubs.

## **Financial Details**

### **Details of any travelling and subsistence costs made to Governors**

No claims were made by the Governors

## **School Fund**

The school's private account is audited by Rees and Haydn.

Roch Community School Private account End of year report Financial Year 2017-18	
Balance brought forward	£3689.59
Expenditure / Payments	£15,783.94
Income / Receipts	£18436.57
Fund balance carried forward	£6342.22

## **School Resources Available 2017-18**

Initial Funding:	£583,595
Additional In-Year Funding:	
<a href="#">Statementing and / or Additional ALN Support</a>	-£7,000
<a href="#">Other Funding</a>	£1,418
Education Improvement Grant (EIG) Delegated (excluding Foundation Phase)	£4,450
Total Funding for the Financial Year:	£582,463
School Reserve Balance b/fwd from Last Year:	
(NB. Not available until June after final balance agreed)	£2,369
Total Funds Available:	£584,832
Less: Budget Expenditure - EP58/ALL	£572914,
<b>Estimated Year End Resources available, <i>if spend is as School Working Budget:</i></b>	<b>£11,918</b>